



03 / 04 / 20

IT'S OKAY IF
YOU FALL APART
SOMETIMES.

TACOS DO
AND WE STILL
LOVE THEM.

DON'T YOU
TYPE AT
ME IN THAT
TONE OF
VOICE.

I CAN'T DECIDE WHAT
PANTS TO PUT ON TODAY:
SMARTY OR FANCY

APPARENTLY YOU
CAN'T USE
'BEEF STEW' AS A
PASSWORD...

IT'S NOT
STROGANOFF



Today

1. Reading Time (Every Monday and Wednesday)
2. Why do we read books? (RL 7.10)
3. Work on Assignment

Why Do We Read Books

(You'll need a page of paper and something to write with)

- Why do YOU think we read books in school?
- New word: *Vicarious*
- What do you think it means?
- *Experience something through someone else.*
- Examples?
- What does this word have to do with reading books?
- We then can LEARN from the experience something that helps us.
- Ex: *Boy Who Cried Wolf*

The Boy Who Cried Wolf

Boy watching the sheep cries wolf as a prank three times. When the wolf really comes no one believes him. He gets eaten! (My favorite version):

- **What did we experience from it?**

We experienced what it was like to fool a lot of people a lot of times. We might have thought it funny or it bothered us.

- **What did we learn from it?**

We learned it isn't good to lie because when we really need to be believed it won't work. It could have very bad consequences.

The Books We've Read

Let's take a look at the books we read:

- Among the Hidden: What did we experience from it? (Write)
- What did we learn from it? (Write)
- Freak the Mighty: What did we experience from it? (Write)
- What did we learn from it? (Write)
- Wednesday Wars: What are we experiencing from that (Write)
- What did we learn from it? (Write)

What Did You Learn?

1. Alone or with one or two partners, take a look at the books we've read:
 - A. Among the Hidden
 - B. Freak the Mighty
 - C. Wednesday Wars
2. Come up with *two things* you have learned from experiencing the story with the characters. (*Example: Importance of...? We need to be better at...?*)
3. Do this for each of the 4 books (8 things total...can be more).
4. Answer on the same page as the notes.