3rd Quarter Presentation Projects

Quarter 3 Focus: Persuade, Summarize, and Present a Point-of-View about the 1960s.

Each quarter students give a 1-2 minute presentation in front of the class. Each presentation will be graded on three parts:

Part 1: Content
You have enough interesting information to fill 1-2 minutes.

Part 2: Visual Media
You have something for the class to see.

Part 3: Presentation
You stand in front of the class and clearly present.

Option 1 **Non Fiction Book**	Option 2 **1960s Expert** (I've researched this and can teach about it.)	Option 3 **Who was right or wrong?** (I've got an opinion and I've research to prove I'm right!.)
Step 1: Choose Content: ● Choose a book that is non-fiction and is about someone or something from the 1960's. ● Get book approved by teacher. **Teacher Approval**	**Step 1: Choose Content:** ● Choose either **Fashions, Music, Politics, or Sports of the 1960s.**. ● Pick one that interests you! ● Get your choice approved by the teacher. **Teacher Approval**	**Step 1: Choose Content:** ● Choose one of the controversial things of the 1960s: **Vietnam War, the Draft, Civil Rights, or?** ● Get you choice approved by the teacher. **Teacher Approval**
Step 2: Research and develop your topic ● Read the ENTIRE book. ● Group information together. ● Summarize important points. ● Create a logical order to present information.	**Step 2: Research and develop your topic** ● Research your topic using the Internet, a person you interview, or the library. ● Use at least 2 sources of information and list them at the end of your presentation. ● Remember 1-2 minutes only.	**Step 2: Research and develop your topic** ● Research both sides of your topic. ● Pick whether it was something good or bad or unfair or? ● Argue why your point is the right one! ● Use at least 2 sources of information and list them at the end of your presentation.
Step 3: Create your Visual Aide ● What will help your listeners understand and see your book's topic? ● Create/Find something visual to bring what you are teaching to life for your listeners. **Ideas:** *Video, Picture book, Google SlideShow, PowerPoint, Poster, Dress up, Collage, Photo Album, Time-line, Banner, Blog, Brochure, Comic Strip, Mural, Newscast, Yearbook, Interview*	**Step 3: Create your Visual Aide** ● What will help your listeners understand and see your topic? ● Create/Find something visual to bring what you are teaching to life for your listeners. ● A visual aide is **REQUIRED.** **Ideas:** *Video, Picture book, Google SlideShow, PowerPoint, Poster, Dress up, Collage, Photo Album, Time-line, Banner, Blog, Brochure, Comic Strip,Mural, Newscast, Yearbook, Interview*	**Step 3: Create your Visual Aide** ● What will help your listeners understand and see topic better? ● Create/Find something visual to bring what you are teaching to life for your listeners. ● A visual aide is **REQUIRED.** **Ideas:** *Billboard, Commercial, Video, Picture book, Google SlideShow, Poster, Collage, Photo Album, Banner, Blog, Brochure, Comic Strip, Play/Skit, Mural, Newscast, Yearbook, Interview*

Step 4: Practice your Presentation

● Practice in front of someone else or record and listen to yourself. Suggestions:
  ○ **Are you loud enough**?
  ○ Are you repeating yourself or using a lot of pause words?
  ○ Are you making eye contact with your audience?
  ○ Can you add in more expression?

● Time it. Make sure you have enough content. Find out if 1-2 minutes is too much or not enough.

Grading Scale

	SL4: Content	SL4: Presentation	SL5: Visual Media
4	I can present my topic showing expertise. I can teach others who are familiar with my topic new facts they didn't know before.	I can speak with energy and emotion. I can always be heard and understood, but change my volume as needed. I can connect with my audience, and keep their interest.	I can use carefully chosen and created media/ display materials to clarify my topic. My materials are necessary and I can explain/ it is clear why I chose them.
3	I can present my topic in a clear and easy to understand way using good descriptions, facts, and examples.	I can present using good volume, making eye contact, and using clear pronunciation.	I can use media/display materials to clarify and strengthen my presentation topic.
2	I can present my topic, buI I jump around, don't go into detail, get off topic, or haven't fully understood what I am presenting.	I can present using a volume that can mostly be heard; I make eye contact once in a while and I only use a few pause words. (Um, uh…)	I can use media/display materials to partially clarify my topic. They are used only occasionally or are not well made. The reason for including some of them are unclear, or confusing.
1	I can present my topic with help, but I have a minimal or incorrect understanding of what I am presenting.	I can present a topic with help. If I am reminded I can speak at a good volume. I read the majority of my presentation. I speak with many pause words.	I can prepare media/display materials but they don't clarify my topic. I am overly vague or need help to explain. I use my materials as a crutch (I read every word off of them) they help me more than the audience.